

October 7 & 8, 2010

Atlantic Canada Connected Community



ACCC is pleased to present two Professional Learning opportunities facilitated by the internally renowned speaker and author, Dr. Carol Ann Tomlinson.

October 7th: School Administrators & District Leaders

Leadership for Schoolwide Differentiation: Moving Away from the Status Quo

As student populations become increasingly diverse, there is ample evidence that one-size-fits-all teaching approaches that dominate the educational landscape fail too many learners. There is also ample evidence that teachers who attend to student learning needs as well as to content demands are more successful in supporting the academic success of a wide range of learners than are teachers who teach as though all their students are essentially alike. Providing the kind of leadership necessary to assist teachers in making the change from teaching for coverage to teaching for student success is both complex and highly feasible. This session will focus on what we know about leadership for change in general, implications for change toward schoolwide differentiation, and strategies for guiding such change and will provide attendees with the opportunity to examine leadership strategies for change in light of their particular leadership goals. Registration: \$149.00 Includes nutrition break, lunch and a copy of Dr. Tomlinson's latest book, *Leadership for Schoolwide Differentiation: Making Revolutionary Changes in Teaching and Learning*.

October 8th: Classroom Teachers, DI Leaders

Leading and Managing a Differentiated Classroom

In many contemporary classrooms, academically diverse student populations are the norm. Teachers work with students at many readiness levels, from many cultures, speaking many languages, interested in different pursuits, and learning in a variety of ways. For that reason, many individual teachers, schools, and districts are working to understand how to effectively differentiate instruction so that each learner in a classroom is fully supported in achieving essential learning outcomes. It is often the case that teachers are more comfortable with differentiation conceptually than with implementing it in their classrooms. Research indicates that lack of confidence in managing a differentiated classroom is a key barrier to pervasive use of differentiation. This session will guide educators in thinking about the nature of a classroom environment that invites student success, determining elements that require flexible management, and developing strategies and tools for guiding those elements in ways that make room for student differences while maintaining focus on important content goals. Registration: \$119.00 Includes nutrition break and lunch.

Both sessions are held at the Battery Hotel, Signal Hill Road, St. John's, 8:45am – 3:45pm.

Eastern School District personnel may register via their district's PD calendar. All others please contact Craig White by email (craigwhite@gov.nl.ca) to reserve a place at this workshop. Please note that seats are limited for these events.